



Woodwork

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor.

You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show", "tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 – SKU 621535).

The requirements were last issued or revised in 2012 • This workbook was updated in June 2017.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Phone No.: _____

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: Workbooks@USScouts.Org
Comments or suggestions for changes to the **requirements** for the **merit badge** should be sent to: Merit.Badge@Scouting.Org

1. Do the following:

- a. Explain to your counselor the most likely hazards you may encounter while participating in woodwork activities, and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.

Explain what precautions you should take to safely use your tools.

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- b. Show that you know first aid for injuries that could occur while woodworking, including splinters, scratches, cuts, severe bleeding, and shock.

Splinters	
Scratches:	
Cuts:	
Severe bleeding:	
Shock:	

Tell what precautions must be taken to help prevent loss of eyesight or hearing, and explain why and when it is necessary to use a dust mask.

- c. Earn the Totin' Chip recognition.

2. Do the following:

- a. Describe how timber is grown, harvested, and milled.

Grown:

Harvested:

Milled:

Tell how lumber is cured, seasoned, graded, and sized.

Cured:

Seasoned:

Graded:

Sized:

b. Collect and label blocks of six kinds of wood useful in woodworking. Describe the chief qualities of each. Give the best uses of each.

<input type="checkbox"/> 1.	Kind of wood	
	Chief qualities	
	Best uses	

<input type="checkbox"/> 2.	Kind of wood	
	Chief qualities	
	Best uses	

<input type="checkbox"/> 3.	Kind of wood	
	Chief qualities	
	Best uses	

<input type="checkbox"/> 4. Kind of wood	Chief qualities	
<input type="checkbox"/> 5. Kind of wood	Chief qualities	
<input type="checkbox"/> 6. Kind of wood	Chief qualities	

3. Do the following:

- a. Show the proper care, use, and storage of all working tools and equipment that you own or use at home or school.
- b. Sharpen correctly the cutting edges of two different tools.

4. Using a saw, plane, hammer, brace, and bit, make something useful of wood.

- Cut parts from lumber that you have squared and measured from working drawings.

5. Create your own carpentry project.

List the materials you will need to complete your project, and then build your project.

Keep track of the time you spend and the cost of the materials.

Date	Start Time	End Time	Hours	Materialls Cost
Totals				

6. Do any TWO of the following:

- a. Make working drawings of a project needing (1) beveled or rounded edges OR curved or incised cuttings, OR (2) miter, dowel, or mortise and tenon joints.

A large grid of graph paper consisting of 20 columns and 20 rows of small squares, intended for creating working drawings of a project.

- Build this project.
- b. Make a cabinet, box, or something else with a door or lid fastened with inset hinges.
- c. Help make and repair wooden toys for underprivileged children OR help carry out a carpentry service project approved by your counselor for a charitable organization.

7. Talk with a cabinetmaker or carpenter. Find out about the training, apprenticeship, career opportunities, work conditions, work hours, pay rates, and union organization that woodworking experts have in your area.

Training

Apprenticeship:

Career opportunities:

Work conditions:

Work hours:

Pay rates:

Union organization:

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from <http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf>.
 You can download a complete copy of the *Guide to Advancement* from <http://www.scouting.org/filestore/pdf/33088.pdf>.